MS/HS Approaches to Learning

	Area of Concern	**Satisfactory**	**Area of Strength**
Attitude Toward Learning	Has shown reluctance or a negative disposition toward learning	Maintains a positive disposition toward learning. Exhibits a *growth mindset*, where mistakes are used as opportunities for growth and the learner is continuously working to improve learning	Enhances the learning of others with his/her positive disposition toward learning and growth mindset
	Does not respond well to feedback from others or use it to make improvements	Accepts feedback from others and uses it to improve	Proactively seeks and acts upon feedback from others
	Has shown disrespect to the ideas, words, and/or property of others	Respects the ideas, words and property of others through actions and words	Respects the ideas, words, and property of others through courteous and compassionate actions and words
	Has difficulty responding appropriately to challenges	Persists with tasks when faced with challenges and adapts approach where first attempts are not successful	Accepts challenges and takes risks to advance learning
	Is unaware of own personal strengths and challenges	Demonstrates self-awareness by identifying personal strengths and challenges and strives to develop strategies to improve learning	Uses self-awareness to build on personal strengths and take steps to meet challenges by consistently using strategies to improve learning
Self-Management	Rarely arrives to class on-time and prepared to learn	Usually arrives to class on-time and prepared to learn	Always arrives to class on-time and prepared to learn without the teacher needing to remind him/her
	Does not use time and/or materials productively to complete and/or make up learning tasks on-time	Manages time and/or materials to complete and/or make up tasks on-time	Demonstrates highly effective organizational skills with time and materials
	Needs support from teacher to reflect on own learning and take steps to improve	Reflects on own learning and takes appropriate steps to improve	Continuously reflects on own learning, evaluates progress and takes the initiative to improve
	Rarely accepts responsibility for own actions	Is aware that personal actions affect others and accepts responsibility for own actions	Accepts responsibility for own actions and modifies behavior by accepting constructive input for improvement
	Does not follow classroom and school rules/routines	Respects and follows classroom and school rules/routines to create a safe learning environment	Is a positive influence and sets an example to other students as a respectful member of the community
	Does not seek assistance when needed	Asks questions and seeks assistance when needed	Is a self-advocate and takes the initiative in their own learning
Participation & Collaboration	Needs support from teacher to accept and fulfill individual role and responsibilities within the group	Accepts and fulfills individual role and responsibilities within the group through cooperation and compromise	Accepts and fulfills individual roles and responsibilities positively and offers peer support
	Lacks engagement, self-control, and/or focus. May have difficulty staying on-task and/or listening actively	Contributes appropriately as an engaged, focused, and on-task learner by demonstrating active listening	Sets an example to other students of what it means to be an engaged, focused and on-task learner
	Does not demonstrate effective communication skills to engage with ideas or questions from the teacher and other students in a positive manner	Uses effective communication skills to engage with ideas and questions from the teacher and other students in a positive manner	Uses effective communication skills to engage with ideas and questions from the teacher and other students in a way that enriches the learning environment
	Does not help the group solve problems and manage conflicts	Helps to solve problems and manage conflicts within the group	Works to proactively avoid problems and conflicts within the group and confronts problems and conflicts with effective solutions
	Has difficulty collaborating with peers	Works collaboratively with a variety of peers	Actively seeks new and varied collaborative relationships