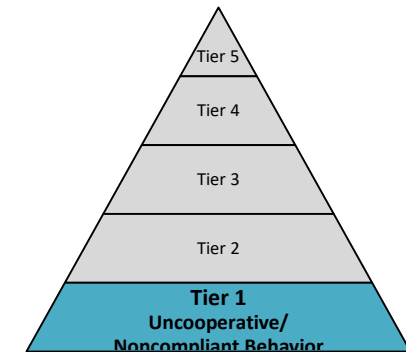


# BFIS EC/ES Behavior Policy

Revised August 2017

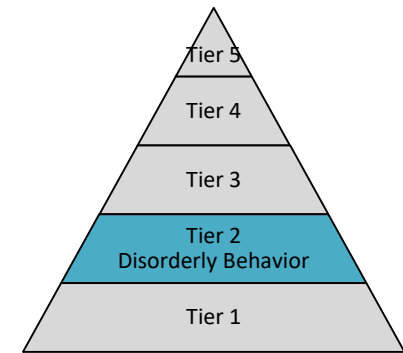
## TIER 1 Uncooperative/Noncompliant Behavior



Infractions	Interventions	Range of Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A1: Failing to be in one’s assigned place on school premises</p> <p>A2: Behaving in a manner which disrupts the educational process (example: making excessive noise in a classroom, library or hallway, talking out of turn, chewing gum, drinking/eating during class, refusing to work, not being prepared for class)</p> <p>A3: Engaging in verbally rude or disrespectful behavior(example: mild profanity, Excessively affectionate behavior with another student)</p> <p>A4: Using school computer, telephones, PA system, copy machines or other electronic devices without appropriate permission.</p> <p>A5: Chewing gum/ Drinking/Eating during class</p> <p>A6: Using personal cellphones during school hours without appropriate permission.</p>	<ul style="list-style-type: none"> <li>➤ Teacher- Classroom interventions</li> <li>➤ School Counselor</li> <li>➤ CST/SST/ TTIP</li> <li>➤ PBIS</li> <li>➤ Reflection Sheet               <ul style="list-style-type: none"> <li>○ <a href="#">Kinder &amp; 1st Grade Reflection Sheet</a></li> <li>○ <a href="#">2 &amp; 3rd Grade Reflection Sheet</a></li> <li>○ <a href="#">4 &amp; 5th Grade Reflection Sheet</a></li> </ul> </li> <li>➤ Classroom partner</li> <li>➤ Peer mediation</li> <li>➤ Check in Check out</li> <li>➤ Behavior Chart</li> <li>➤ Parent Outreach</li> <li>➤ Student-Teacher Special Conference</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reseating/Separation</li> <li>➤ Stay-behind after class</li> <li>➤ Reflection Sheet</li> <li>➤ Teacher-led Break time or lunchtime detention</li> <li>➤ Review of Class Rules independently or with teacher</li> <li>➤ Discipline-related research or homework assignment</li> <li>➤ Parent Email and/or parent conference</li> <li>➤ Independent work (content-based) in another supervised room for the period</li> </ul>

# TIER 2

## Disorderly Behavior

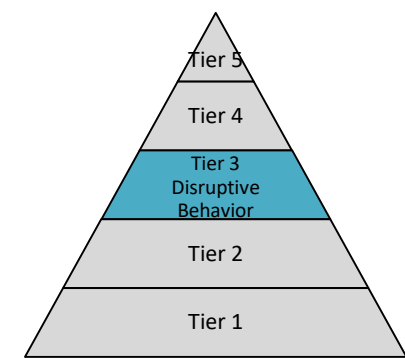


Infractions	Interventions	Range of Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B1: Using profane, obscene, vulgar, or lewd language, gestures or behaviors (N-5th)</p> <p>B2: Lying to, forging, giving false information to, and/or misleading school personnel</p> <p>B3: Misusing property belonging to others (Nursery-2<sup>nd</sup>)</p> <p>B4: Engaging in or causing disruptive behavior or Disrespectful behavior towards a member of the BFIS community (Excessive)</p> <p>B5: Leaving class or school premises without permission of supervising school personnel; Excessive tardies to class during one semester</p> <p>B6: Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body (N-2nd)</p> <p>B7: Inappropriate use of electronic technology (example: unauthorized audio/video recording)</p> <p>B8: Academic integrity (cheating first time) (4<sup>th</sup>-5<sup>th</sup>)</p>	<ul style="list-style-type: none"> <li>➤ Teacher- Classroom interventions</li> <li>➤ School Counselor</li> <li>➤ CST/SST</li> <li>➤ PBIS</li> <li>➤ Reflection Sheet               <ul style="list-style-type: none"> <li>○ <a href="#">Kinder &amp; 1st Grade Reflection Sheet</a></li> <li>○ <a href="#">2 &amp; 3rd Grade Reflection Sheet</a></li> <li>○ <a href="#">4 &amp; 5th Grade Reflection Sheet</a></li> </ul> </li> <li>➤ Classroom partner</li> <li>➤ Peer mediation</li> <li>➤ Check in Check out</li> <li>➤ Behavior Chart</li> <li>➤ Parent Outreach</li> <li>➤ Student-Teacher Special Conference</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student/teacher conference</li> <li>➤ Reflection Sheet</li> <li>➤ Review of Class Rules independently or with teacher</li> <li>➤ Discipline-related research or homework assignment</li> <li>➤ Partner classroom</li> <li>➤ Parent Email and/or parent conference</li> <li>➤ Independent work (content-based) in another supervised room for the period</li> <li>➤ In-school disciplinary actions (e.g., exclusion from patio, partner classrooms, specials)</li> <li>➤ After school detention               <ul style="list-style-type: none"> <li>○ ½ day</li> <li>○ Full day</li> </ul> </li> <li>➤ In school suspension</li> </ul>

<p>B9: Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel (e.g., pushing past another person), or throwing an object (e.g., chalk) or spitting at another person or threatening harm (Nursery – 2nd)</p> <p>B10: Gambling on Campus (Grades 3-5)</p> <p>B11: Repeated offenses (equaling defiance) or more serious instances of Tier 1 Infractions.</p>		
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# TIER 3

## Disruptive Behavior

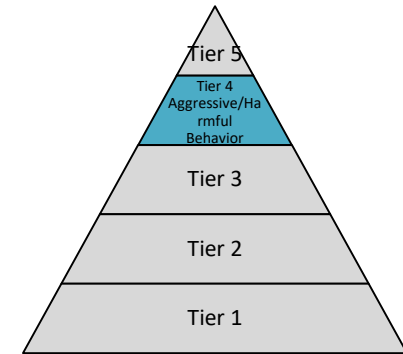


Infractions	Interventions	Range of Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>C1: Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship, weight, religion, gender, gender identity, gender expression, sexual orientation or disability (3<sup>rd</sup>-5<sup>th</sup>)</p> <p>C2: Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel (e.g., pushing past another person), or throwing an object (e.g., chalk) or spitting at another person or threatening harm (3<sup>rd</sup>-5<sup>th</sup>)</p> <p>C3: Knowingly possessing property belonging to another without authorization (3<sup>rd</sup>-5<sup>th</sup>) - For cases involving more serious incidents or stealing, please see D.6)</p> <p>C4: Tampering with, changing, or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means (3<sup>rd</sup>-5<sup>th</sup>)</p>	<ul style="list-style-type: none"> <li>➤ Teacher- Classroom interventions</li> <li>➤ School Counselor</li> <li>➤ CST/SST</li> <li>➤ PBIS</li> <li>➤ Reflection Sheet               <ul style="list-style-type: none"> <li>○ <a href="#">Kinder &amp; 1st Grade Reflection Sheet</a></li> <li>○ <a href="#">2 &amp; 3rd Grade Reflection Sheet</a></li> <li>○ <a href="#">4 &amp; 5th Grade Reflection Sheet</a></li> </ul> </li> <li>➤ Classroom partner</li> <li>➤ Peer mediation</li> <li>➤ Check in Check out</li> <li>➤ Behavior Chart</li> <li>➤ Parent Outreach</li> <li>➤ Student-Teacher Special Conference</li> <li>➤ Associate Principal</li> <li>➤ Principal (for more serious matters)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student/teacher conference</li> <li>➤ Reflection Sheet</li> <li>➤ Review of Class Rules independently or with teacher</li> <li>➤ Discipline-related research or homework assignment</li> <li>➤ Partner classroom</li> <li>➤ Parent Email and/or parent conference</li> <li>➤ Community service</li> <li>➤ Independent work (content-based) in another supervised room for the period</li> <li>➤ In-school disciplinary actions (e.g., exclusion from patio, specials, extracurricular activities)</li> <li>➤ Principal/AP - Parent conference</li> <li>➤ After school detention</li> <li>➤ In school suspension               <ul style="list-style-type: none"> <li>○ Full day (for K-2)</li> <li>○ 1-4 days (for 3-5)</li> </ul> </li> <li>➤ Out-of- school suspension</li> <li>➤ Loss of eligibility for overnight trips for a minimum of six months</li> <li>➤ Special Behavior Plan</li> </ul>

<p>C5: Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body (3<sup>rd</sup>-5<sup>th</sup>)</p> <p>C6: Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others</p> <p>C7: Posting or distributing libelous material or literature (including posting such material on the Internet)</p> <p>C8: Academic integrity (plagiarism or cheating) – 2<sup>nd</sup> time</p> <p>C9: Insubordination, Leaving campus without permission</p> <p>C10: Continued and willful disobedience or open defiance of a teacher or staff member.</p> <p>C11: Wearing clothes that are culturally insensitive or have hate speech</p> <p>C12: Repeated offenses of Tier 2 violations.</p>		<p>➤ Student-Family- School Behavior Contract</p>
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# TIER 4

## Aggressive/Harmful Behavior

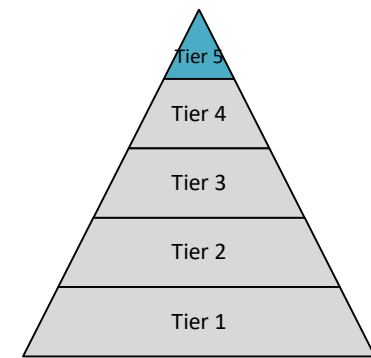


Infractions	Interventions	Range of Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>D1: Posting or distributing, displaying, or sharing literature or material containing a threat of violence, injury or harm, or depicting violent actions against or obscene, vulgar or lewd pictures of students or staff (including posting such material on the Internet)</p> <p>D2: Engaging in physically aggressive behavior other than minor altercations which creates a substantial risk of or results in minor injury</p> <p>D3: Engaging in an act of coercion or threatening or instigating violence, injury or harm to another or others</p> <p>D4: Engaging in harassing, intimidating, and/or bullying behavior, including using electronic communication to engage in such behavior (cyber-bullying); such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass</p> <p>D5: Making sexually suggestive comments, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual</p>	<ul style="list-style-type: none"> <li>➤ Teacher- Classroom interventions</li> <li>➤ School Counselor</li> <li>➤ CST/SST</li> <li>➤ PBIS</li> <li>➤ Reflection Sheet               <ul style="list-style-type: none"> <li>○ <a href="#">Kinder &amp; 1st Grade Reflection Sheet</a></li> <li>○ <a href="#">2 &amp; 3rd Grade Reflection Sheet</a></li> <li>○ <a href="#">4 &amp; 5th Grade Reflection Sheet</a></li> </ul> </li> <li>➤ Classroom partner</li> <li>➤ Peer mediation</li> <li>➤ Check in Check out</li> <li>➤ Behavior Chart</li> <li>➤ Parent Outreach</li> <li>➤ Student-Teacher Special Conference</li> <li>➤ Associate Principal</li> <li>➤ Principal</li> </ul>	<ul style="list-style-type: none"> <li>➤ Immediate parent contact</li> <li>➤ Daily or weekly check-in with teacher(s) and/or administrator</li> <li>➤ Special Behavior Plans</li> <li>➤ In school Suspension               <ul style="list-style-type: none"> <li>○ Full day (for K-2)</li> <li>○ 1-4 days (for 3-5)</li> </ul> </li> <li>➤ Out-of- school suspension and loss of eligibility for overnight trips for a minimum of six months</li> <li>➤ Parent Conference</li> </ul>

<p>nature (e.g. touching, patting, pinching, lewd or indecent public behavior, or sending or posting sexually suggestive messages or images) (3rd-5th)</p> <p>D6: Stealing or attempting to steal property belonging to another or belonging to the school without authorization, without using force or intimidating behavior</p> <p>D7: Falsely activating a fire alarm or other disaster alarm</p> <p>D8: Making a bomb threat or other serious threat (3rd-5th).</p> <p>D9: Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, umbrella, or laser pointer)</p> <p>D10: Willfully causing or attempting to cause damage to private or school property.</p> <p>D11: Extreme or repeated acts of academic dishonesty</p> <p>D12: Unauthorized entry to a locked classroom or locked campus</p> <p>D13: Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others</p> <p>D14: Repeated offenses of Tier 3 violations.</p>	<p>➤ Outside professional care/intervention</p>	
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# TIER 5

## Seriously Dangerous or Violent Behaviors



Infractions	Interventions	Range of Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>E1: Starting a fire or possession or use of fireworks, smoke bombs, or stink bombs, etc.</p> <p>E2: Threatening to use or using force to steal or attempt to steal property belonging to another</p> <p>E3: Using force against, or inflicting or attempting to inflict serious injury against school personnel or school safety agents</p> <p>E4: Using extreme force against or inflicting or attempting to inflict serious injury upon students or others</p> <p>E5: Planning, instigating, or participating with another or others, in an incident of group violence</p> <p>E6: Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity</p> <p>E7: Possession of ,selling or distributing illegal drugs or controlled substances and/or tobacco and alcohol</p> <p>E8: Attending school under the influence of alcohol or drugs.</p>	<ul style="list-style-type: none"> <li>➤ Teacher- Classroom interventions</li> <li>➤ School Counselor</li> <li>➤ CST/SST</li> <li>➤ PBIS</li> <li>➤ Reflection Sheet               <ul style="list-style-type: none"> <li>○ <a href="#">Kinder &amp; 1st Grade Reflection Sheet</a></li> <li>○ <a href="#">2 &amp; 3rd Grade Reflection Sheet</a></li> <li>○ <a href="#">4 &amp; 5th Grade Reflection Sheet</a></li> </ul> </li> <li>➤ Classroom partner</li> <li>➤ Peer mediation</li> <li>➤ Check in Check out</li> <li>➤ Behavior Chart</li> <li>➤ Parent Outreach</li> <li>➤ Student-Teacher Special Conference</li> <li>➤ Associate Principal</li> <li>➤ Principal</li> <li>➤ Outside professional care/intervention</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Suspensions</b></li> <li>➤ <b>Expulsion</b></li> </ul> <p>* Student is not allowed to participate in the after school program / school related field trips and overnight trips</p> <p>** Student is placed on a behavior plan (Carta de Compromiso).</p> <p>*** Reinstatement meeting with parents.</p>



E9: Possession of a weapon ( or facsimile of a weapon) or using any weapon to threaten or to attempt to inflict injury upon school personnel, students, or others.

D11: Repeated offenses of Tier 4 violations.

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